

Examples

	dish	fish	show	fair	
	cow	big	ball	boy	
<hr/>					
	1	pillow	yes	yellow	yard
	2	girl	been	grass	green
	3	pencil	people	fence	purple
	4	count	candy	carry	land
	5	sad	said	paid	step
	6	book	bread	drink	black
	7	chair	churn	fair	check
	8	elephant	telephone	telegraph	tell
	9	pepper	caper	paper	apple

Mastery Test

Scoring Form

Dates of Testing _____ through _____

Student's Name _____

Examiner's Name _____

Type of Administration: Group Individual

Subtest 1

Subtest 2

Subtest 1: Discrimination

Answer	Check if Correct	Word Group	Lesson	Reading Level		
				1	2	3
1. yellow	<input type="checkbox"/>	1	4	•		
2. green	<input type="checkbox"/>	2	17	•		
3. pencil	<input type="checkbox"/>	3	27		•	
4. candy	<input type="checkbox"/>	4	36		•	
5. said	<input type="checkbox"/>	5	51	•		
6. black	<input type="checkbox"/>	6	52	•		
7. chair	<input type="checkbox"/>	7	72		•	
8. telephone	<input type="checkbox"/>	8	73			•
9. paper	<input type="checkbox"/>	9	83	•		
10. slow	<input type="checkbox"/>	10	94	•		
11. bike	<input type="checkbox"/>	11	111	•		
12. picture	<input type="checkbox"/>	12	121	•		
13. game	<input type="checkbox"/>	13	126	•		
14. street	<input type="checkbox"/>	14	140	•		
15. other	<input type="checkbox"/>	15	152	•		

Total Words Correct

Subtest 3: Word Recognition

Answer	Check if Correct	Word Group	Lesson	Reading Level		
				1	2	3
1. see	<input type="checkbox"/>	1	5	•		
2. put	<input type="checkbox"/>	2	18	•		
3. apple	<input type="checkbox"/>	3	21	•		
4. blue	<input type="checkbox"/>	4	34	•		
5. tree	<input type="checkbox"/>	5	47	•		
6. sky	<input type="checkbox"/>	6	53		•	
7. purple	<input type="checkbox"/>	7	66		•	
8. happy	<input type="checkbox"/>	8	81		•	
9. fast	<input type="checkbox"/>	9	89	•		
10. zoo	<input type="checkbox"/>	10	101	•		
11. jump	<input type="checkbox"/>	11	105	•		
12. knife	<input type="checkbox"/>	12	117			•
13. all	<input type="checkbox"/>	13	124	•		
14. new	<input type="checkbox"/>	14	134		•	
15. give	<input type="checkbox"/>	15	153	•		

Total Words Correct

Subtest 2: Picture/Phrase Match

Answer	Check if Correct	Word Group	Lesson	Reading Level		
				1	2	3
1. 1 (horse)	<input type="checkbox"/>	1	1		•	
2. 3 (chicken)	<input type="checkbox"/>	2	19		•	
3. 2 (cows)	<input type="checkbox"/>	3	30		•	
4. 3 (eggs)	<input type="checkbox"/>	4	32		•	
5. 3 (flowers)	<input type="checkbox"/>	5	49		•	
6. 1 (table)	<input type="checkbox"/>	6	55		•	
7. 2 (birds)	<input type="checkbox"/>	7	70	•		
8. 1 (books)	<input type="checkbox"/>	8	80		•	
9. 2 (cup)	<input type="checkbox"/>	9	88			•
10. 2 (scissors)	<input type="checkbox"/>	10	95			•
11. 3 (rabbit)	<input type="checkbox"/>	11	103			•
12. 1 (animals)	<input type="checkbox"/>	12	114	•		
13. 1 (magazine)	<input type="checkbox"/>	13	123		•	
14. 3 (balloons)	<input type="checkbox"/>	14	136	•		
15. 2 (bear)	<input type="checkbox"/>	15	151	•		

Total Words Correct

Reading Levels

Reading levels are provided for the words scored in this test for informational purposes only. Although some of the words are 2.0 or 3.0, Level 1 teaches 150 basic sight words plus endings (-s, -ed, -ing) and takes a nonreader to approximately a 1.0 reading level.

Interpreting the Results

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In this chapter, we discuss how to record, analyze, and interpret *Mastery Test* results. Topics include completing the Summary Form, the various types of information yielded by the test, and recommendations for student instruction.

Completing the Summary Form

The Summary Form is used to summarize the student's *Mastery Test* performance over as many as three test administrations and to document recommendations for instruction based on those results. An example of a Summary Form, pages 1 and 2, completed for Alex, is provided in Figure 3.1.

• Step 1: Identifying Information

The student's name, date of birth, age, school name, grade, and examiner's name as well as the dates for the duration of testing are included in this section.

• Step 2: Scoring

Transfer data from the Scoring Form to page 2 of the Summary Form.

1. In Subtests 1, 2, and 3, write *1* in the box below each Word Group to indicate a correct response. Leave the box blank for an incorrect response. In Subtest 4, write *1*, *2*, or *3* in the box below each Word Group to indicate the number of correct responses in each Word Group of three.
2. Record the total for each Word Group in the circle below each column, and check the Mastery box be-

low each total if the score is 5 or 6. (A score of 6 equals 100% correct, and a score of 5 equals 85% correct.)

3. Record the number of correct answers for each subtest under the Words Correct in Level 1 heading. The maximum number correct for Subtest 1, 2, and 3 is 15; the maximum number of correct answers for Subtest 4 is 45. Record the total for all four subtests, then divide the total by 90 to obtain the percentage of words correct for Level 1.

• Step 3: Progress Graphs

Transfer data from page 2 of the Summary Form to page 1 of the Summary Form in the Progress Graphs section.

Word Groups Mastered

In the numbered column that matches the number of the test administration, shade the blocks that indicate the Word Groups for which the student has demonstrated mastery.

% Words Correct

In the numbered column that matches the number of the test administration, place an X at the point on the scale that indicates the percentage of words correctly demonstrated by the student.